



FUTURE



FutureE

w Narrations for the Future of Euro

New narrations for the future of Europe

Erasmus Plus Program, Youth – Cooperation Partnerships



FutureE

New Narrations for the Future of Europe

Start date: 28-02-2022

End date: 27.02.2024

Objectives:

- to involve young people in social actions aimed to support sustainable development and social change, through the power of life stories and creativity;
- support young people to became more resilient, thanks to creativity and participation in the social fabric.

Methodologies:

– co-creation of digital narratives, in presence and at a distance, through creative methodologies, involving young people of different EU Countries;

– video interviews, participatory video, storytelling.

Target group

- ×
- youth workers;
 - young people in general; young people under risk of social exlusion.

Outputs-Results

R1 – Tool kit for youth workers, concerning educational activities aimed to use storytelling to involve young people in social action.

R2 – Video tutorial for young people concerning storytelling methods aimed to support sustainable development.

R3 – Motivational Videos, created with young influencer, aimed to involve young people in social action for the sustainable development of Europe and the world.

R4 – App aimed to create narrations to support sustainable development in Europe and in the world.

R5 – A digital platform to involve young people in social actions aimed to support Sustainable development and social change, through the power of life stories and creativity.

PARTNERS

Itinere	Italia
Faal Derneği	Turkey
KulturLife gGmbH	Germany
Mobilizing Expertise	Svezia
Storie di Mondi Possibili	Italia
Cotopaxi	Polonia

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

STORIES THAT ARE PART OF THIS PROJECT



“ME IN NATURE” : ABRUZZO – TRA STORIA E NATURA

La mia storia vuole far conoscere luoghi che stavano per essere dimenticati e raccontare il lavoro di alcuni ragazzi che operano in questi luoghi.

 **GIORGIS**

 FEBRUARY 14, 2024

[READ MORE](#)



IT’S BEEN A HELL OF A RIDE

×

READ MORE



OVERCOMING SUMMIT IN MONGOLIA: REFLECTIONS IN NATURE

How under-preparing for a hiking trip taught me about human capabilities, resilience and coexistence with nature.

 HUSI

 FEBRUARY 2, 2024

READ MORE



THE BEGINNING OF MY FIGHT

The story of how I began my fight for environmental protection, inspired by a photograph.

ISABEL FEBRUARY 2, 2024

READ MORE



IS BLACK PETE RACIST – A HARMFUL STEREOTYPE OR HARMLESS TRADITION?

×

READ MORE



ME IN NATURE

This story is written during a course concerning narrations to 'Me in nature'. It is more an overview of what comes into my mind when I think of 'Me in nature' than a specific moment. I ended my story with a haiku.

READ MORE



ME IN NATURE

This story is about my memories related to nature

LEYL NOVEMBER 22, 2022

READ MORE



I AM STILL THERE

I remember sleeping under the trees in the front of our home

 [ALI](#)

 NOVEMBER 22, 2022

 READ MORE



ME IN THE NATURE

A story in the winter side of the nature.

 [MERVEYYY](#)

 NOVEMBER 22, 2022

READ MORE



FEELING HOME IN THE MIDDLE OF NOWHERE

This is a personal story of me and nature, shortly telling my experience and finished with a haiku. Hope you like it :)

 [CARLOS FÉLIX PRIETO](#)

 NOVEMBER 22, 2022

READ MORE

SHARE:

 [FACEBOOK](#)

 [TWITTER](#)

 [GOOGLE+](#)

 [LINKEDIN](#)



[ANDREA PIRAS](#)

Volunteer in social activism organizations.

MENU

[USER PROFILE](#)

[SHARE YOUR STORY](#)

RECENT STORIES

29/07/24, 16:57Future - StoryAp

	Ararat
	REFUGIO BERLIN
X	Street Dreams
	Non ditelo ai prof – Giornale scolastico dell'I.C. Fidenae Edizione n. 2, a.s. 2023-24
	Non ditelo ai prof – Giornale scolastico dell'I.C. Fidenae Edizione n. 1, a.s. 2023-24



EPALE - Electronic Platform for Adult Learning in Europe

EPALE is a European, multilingual, open membership community of adult learning professionals, including adult educators and trainers, guidance and support staff, researchers and academics, and policymakers.



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

ABOUT US
CONTACT
PRIVACY POLICY
COOKIE POLICY
EULA